

Michigan Department of Education
Office of Field Services
Coordinating Supplemental Resources among Title I, Part A, Title II, Title III and 31a

Special Populations Conference, September 23-24, 2013

1. Tutoring/extended day program:

Title I-A - After-school tutoring and transportation home from tutoring

31a-Additional teacher to tutor eligible students

Title III- Extended day focused on English language development.

2. Social/emotional support:

General Fund -A school counselor

Title III-immigrant: A bilingual school counselor /social worker for immigrant students over and above the school counselor funded by general funds

31a- Social worker to provide additional support to eligible students.

3. Summer School –(all paraprofessionals must be HQ and supervised by HQ teachers)

Title I-A – Highly qualified (HQ) teacher in summer school classrooms.

Title III (LEP) – HQ resource teacher working with LEP students on language development/scaffolding content; If LEP students are T I-A eligible, the Title III resource teacher will provide language development intervention over and above the academic support provided by the T I-A teacher.

Title I-C – HQ teacher working in specific classrooms with predominantly migrant ELs (Both III and I-C working on core content and language acquisition).

31a: Can fund an additional teacher to work with eligible at risk students. The position could be split by two funds.

4. Building Academic vocabulary

Title I, A purchase ‘learning teams’ books on the topic

Title II- provide professional development **to all** staff on the topic

Title III- Utilize the bilingual/ESL coach to train EL staff on building academic vocabulary (both language and content based and aligned with state standards); include building background as well as scaffolding strategies.

31a- purchase instructional materials for eligible students focused on academic language development

5. Classroom Library - Schoolwide Schools

Title I-A – Purchase leveled books for classroom library.

Title I-C – Purchase leveled books (English or bilingual) for classroom library.

Title III – Purchase bilingual leveled books selected based on students’ native language.

6. Parent Engagement

Title I-A – Parent educator (teacher position).

Title I-A - School level parent liaisons in a schoolwide school.

Title I-C – District parent bilingual liaisons for migrant students.

Title III LEP or immigrant – District bilingual parent liaisons working with LEP/immigrant students and their families.

7. Professional Development

Title IIA – Thinking Maps training for all staff

Title III – Supplement Title II by using Title III funds, to provide deeper training for EL staff in “Pathways to EL Proficiency” which is aligned to Thinking Maps and second language acquisition.

31a: Can provide professional development material if school/district meets the flexibility criteria.

Questions and additional support with regard to this document, contact:

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